



## Title I, Part A School-Parent Compact 2024-25

The Pedley Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

The Pedley staff and the parents of the students participating in activities, services and programs funded by Title 1, Part A, agree that the School-Parent Compact outlines how the parents, the entire staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]). The following is what we all agree to:

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

### Teacher:

*I understand the importance of the school experience for every student and my role as educator and model. Therefore, I agree to carry out the following responsibilities to the best of my ability.*

- I will provide high quality curriculum and instruction to meet grade-level standards in a supportive and effective learning environment.
- I will strive to meet the individual needs of your student.
- I will communicate with you regarding your student's progress and school information.
- I will provide a safe, positive, and healthy learning environment.
- I will correct and return appropriate work in a timely manner.
- I will communicate homework and classwork expectations so that there is a clear standard of achievement.

### Student:

*I realize that my education is important. I know I am responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability.*

- I will follow classroom rules and arrive at class on time.
- I will take my work home to my parents.
- I will be responsible for completing and returning my own homework.
- I will bring my Chromebook to school every day charged and ready to use. (Grades 2 – 6)

- I will be responsible for my own behavior.
- I will be a cooperative learner.
- I will ask for help when needed.
- I will read for 20 minutes every day at home.

**Parent/Guardian:**

*I understand that my participation in my student's education will support his/her achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability.*

- I will encourage my student to complete homework and support the California standards at home.
- I will review all school communications.
- I will attend back-to-school night, conferences, school events, and volunteer for the school.
- I will provide a quiet place and time for my student to do homework and read for 20 minutes.
- I will make sure my student gets to school on time and is prepared for the day.
- I will support the school and district policies and procedures - including homework, discipline, attendance policies, and dress code.

**Nancy Galvez - Principal**



This Compact was established by Pedley Elementary School on , and will be in effect for the period of September 2024 to September 2025 . The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before October 25,2024 .

**September 25, 2024**